

Republic of the Philippines Department of Education Region IV – A CALABARZON DIVISION OF TAYABAS CITY Tayabas City



DIVISION MEMORANDUM NO. 180

- TO
   :
   OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT

   CHIEFS, EDUCATION PROGRAM SUPERVISORS, CID AND SGOD
   HEADS, PUBLIC and PRIVATE ELEMENTARY AND SECONDARY SCHOOLS

   All others concerned
   HEADS, PUBLIC P, TALAVERA, CESO VI
- FROM : DR. CATHERINE P. TALAVERA, CESO VI Schools Division Superintendent
- SUBJECT: CALL FOR PAPERS, 9<sup>th</sup> Bringing Multi-literacies to Language Teaching South Tangerang, Indonesia

DATE : May 17, 2018

# **CALL FOR PAPERS**

This office informs the field of a call for papers by AISOFOLL,

South Tangerang, Indonesia on October 17-18, 2018.

Attached is the communication for details.

Wide dissemination of this Memorandum is desired.



No Registration Fee

# South Tangerang, Indonesia 17–18 October 2018

# **CALL FOR PAPERS**

### RATIONALE

SEAMEO QITEP in Language (SEAQIL) has a mandate to improve the quality of teachers and education personnel in language area. SEAQIL holds various programmes in accordance with the mandate; annual symposium is one of them. Since 2010, SEAQIL has conducted a scientific forum called Annual International Symposium of Foreign Language Learning (AISOFOLL). AISOFOLL aims to provide a platform for teachers, language education practitioners and researchers to present their research results, best practices or ideas on latest trends of language education within the country, in the region or in the large scale: the world.

This year, SEAQIL takes "Bringing Multiliteracies to Language Teaching" as the theme for its 9<sup>th</sup> AISOFOLL. Multiliteracies is the ability to identify and communicate meaning through the use of various communication media (oral, audio, visual, spatial and gestures). On the other hand, multiliteracies is an indispensable approach in the 21<sup>st</sup> century learning.

Students are expected to master several skills required in the 21<sup>st</sup> century, namely critical thinking, problem solving, creativity, collaboration and communication; through multiliteracies. Students will also be adaptable and more competent in solving problems utilising various communication means. In addition, multiliteracies creates meaningful learning since the activities are based on students' lives.

Acknowledging the aforementioned advantages of multiliteracies, SEAQIL invites teachers, language education practitioners and researchers to present papers, share ideas and discuss on all matters related to multiliteracies. The following are topics for discussion.

- Methods and Strategies in the Implementation of Multiliteracies
- Multiliteracies to Foster Multilingualism
- Multiliteracies to Build Learners' Character
- Multilitoracion to Enhance Learn and Critical This line.

## **IMPORTANT DATES**

Submission of Abstract & Biodata: 25 May 2018 Notification of Acceptance: 5 June 2018 Submission of Full Paper: 31 August 2018

Bringing

Language Teaching

**Multiliteracies** 

## REQUIREMENTS OF ABSTRACT AND PAPER

to

- Abstract:
  - 200–300 words (in English with keywords)
  - Additional Page describing presenter's name, degree, institution, office/mobile phone and address should be submitted along with the abstract.
- Full Paper : 4.000–5.000 words
  - (in Bahasa Indonesia or English)
- Paper Size: A4
- Font : Times New Roman with 12pt font size
- Spacing : Single
- Margin : 2.54 cm (applies to all sides)
- File Type : Ms Word (doc/docx)

Abstracts and Papers must be submitted to aisofoll@gmail.com.

### NOTIFICATION OF ABSTRACT ACCEPTANCE

Notification of abstract acceptance will be made by 5 June 2018. Please contact the 9<sup>th</sup> AISOFOLL committee at **aisofoll@gmail.com** for clarification should you not receive any notification.

#### PRESENTATION

Each presenter will have **15 minutes** for a paper presentation. This includes question and answer session with the audience.

#### FACILITIES

Each presenter will earn:

- Symposium Kit
- Certificate
- Transportation Expenses
- Accommodation



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Southeast Asian Ministers of Education Organization Regional Centre for Quality Improvement of Teachers and Education Personnel (OITEP) in Language



14 May 2018

Ref.: 12/ /ILB/V/2018

Mr Jesus L R Mateo Undersecretary Department of Education Ground floor, Rizal Building, DepEd Complex Meralco Avenue, Pasig City Manila 1600 PHILIPPINES TeL +63 (2) 633 7206 Fax. +63 (2) 631 8494

Dear Mr Jesus L R Mateo,

#### Subject: Request Auducance to Share Information -- the 9th AISOFOLL

SEAMED QITEP in Language (SEAQIL) has a mandate to improve the quality of language teachers and education personnel within Southeast Asia region: SEAQIL consistently organises various programmes in line with the mandate; an annual international symposium is one of them. Our International Symposium of Foreign Language Learning (AISOFOLL) serves as a platform for discussion on current trends in language education.

This year, we are going to hold our 9<sup>th</sup> AISOFOLL on 17–18 October 2018 at Airia Hotel Gading Serpong, South Tangerang, Indonesia. We invite language teachers, education practitioners and researchers (from within and beyond Southeast Asia) to present papers, share good practices and discuss all matters related to this year's theme: "Bringing Multiliteracies to Language Teaching".

with this regards, we would like to ask your kind assistance in publishing the enclosed leaflet on the ministry's official website. We would also highly appreciate it if you could disseminate the information to language teachers and education practitioners in your respective country.

Kindly email Ms Hasanatul Hamidah or Ms Rina Dwiyana at <u>aisofoll@gmail.com</u> should you need further information on the symposium.

Thank you very much for your kind assistance and attention.

YOURS S Rambano AMED OITEP Dinéctor LANGUAGE the 9th AISOFOLL leadlet Encl: A soft copy

DEPARTMENT OF EDUCATION OFICE OF THE UNDERFECTEDARY FOR FLANNING AND RELD OPERATIONS REC D Br: Cat Date / Time J-1-5-18

Rdp-rd

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